Lesson Plan

Prof. Tudose Rodica

**Lesson: Gratitude for the good received**

**Subject: " Healing of the ten lepers " (Luke 17,11-19 )**

**Grades: VI**

**Duration: 2 hours**

**Lesson plan drafted by teacher: Rodica Tudose**

**1. Target Outcomes:**

**1.1 Cognitive Process Outcomes:**

***The outcomes of the center discipline:***

* ***Presenting a few spiritual role models, taking into account the teaching of biblical, religious and literary studied texts***
* ***Establishing positive relationship with classmates during the activities, learning tasks , dilemmas debated upon during the lesson , using rules of moral and religious behavior .***

**1.2. Social Product Outcomes:**

* Developing cooperation and collaboration between students and teaching staff;
* Exemplifying ways of expressing gratitude towards God as well as and other benefactors;
* Mentioning the importance of thanks to the people we interact with during our lifetime;
* Encouraging students’ creativity by creating projects on Gratitude using knowledge acquired in other subjects ( Art education , ICT , Romanian language)

**2. Materials Used:**

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| - laptop, video projector, worksheets , pptx. presentation , Holy Scripture , internet connection , flipchart sheets , markers , white-board magnets |

**3. Resources**

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| - human resources: students , teachers  - informational resources: educational platforms (learningapps.org; wordwall.net/ro , padlet , mentimeter , flipgrid , youtube )  - ways of organizing the activity: frontal, individual, on groups |

**4. Learning Methods and Techniques**

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| - conversation, explanation, reading , problem-solving , the random wheel, thinking hats , working with Saint Scripture , supporting texts , OER resources |

**5. Groups Considered to be Formed During the Activity:**

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| - Students are divided in homogeneous groups – girls and boys at the age 12 ,  - 5 students / group |

**6. Implementation Phase;**

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| **6.1 Preparation Phase:**  - the students are divided in the four working groups, 5 students each / group \_  - each group chooses a group leader who will present the solutions of the tasks in face of the classroom  - at the level of each group, an editor is selected to mark the completion of all tasks.  **6.2: Presenting the problem situation to the student:**  - based on a ppt material, students are presented with a story about Christian virtues to highlight the importance of gratitude in people's lives.  **6.3: Obtaining Information (Leading Questions)**  \*a student reads the scriptural text " Healing of the ten lepers " - (Luke 17, 11-19)  **6.4: Idea Development**  \* the students are asked to find an explanation for the title the lesson:  - healing = to make healthy , to heal , to recover  - the figure ten = ten people healed  - lepers = people suffering from an incurable contagious disease,  \* To better understand the concept of gratitude , we will use method *Thinking Hats :*  -What does leprosy symbolize in the this context?  **-** How can we cleanse ourselves from " leprosy "?  -Who are the recipients of healing ?  - Why did only one of the ten lepers return to praise God?  -Where does the Savior send the lepers ?  - What moral duty do we have, after we receive help?  - What we receive from God, thanking with gratitude?  - What is the most important religious sermon through which the Church honors and glorifies God?  - It is the miracle of healing the ten lepers of current importance? Why?  - Should good be done only to receive satisfaction?  \* The meaning of the following words is explained :  GOODNESS = good deed help given to someone  GRATITUDE = debt, moral obligation to a benefactor.  **6.5: Product Development:**  \* Students are request to solve the following tasks for checking knowledge:  <https://learningapps.org/watch?v=pnqfg6d3j20>  <https://learningapps.org/view15158081>  **Identifying Possible Solutions;**  \*Students are asked to solve the exercise in the worksheet ***I AM GRATEFUL WHEN*** ...  \* The students, divided into groups, will present the ways in which they can express their gratitude to God, parents, friends, neighbors. The platform wordwall is used – **The random wheel (** <https://wordwall.net/resource/28253194/recuno%c8%99tin%c8%9b%c4%83> ) )- to give each group the topic to express their gratitude.  **Choosing the Best Solution:**  The moral lessons derived from the lesson are stated:  - Let's thank God for everything!  - Let's be grateful and grateful to those who help us and do us good!  **6.6. Sharing and Mirroring**  \* Students will work in groups to fill in the worksheets on gratitude. Thus:  **GROUP I** – *BIBLICAL QUOTATIONS ABOUT GRATITUDE AND PROVERBS ABOUT GRATITUDE*  [**https://padlet.com/fluturudiana/inv-turi-biblice-k065wrls6eyz26o5**](https://padlet.com/fluturudiana/inv-turi-biblice-k065wrls6eyz26o5)  **GROUP II –** FACES OF GRATITUDE <https://www.youtube.com/watch?v=t61mMa-DJDE>  **GROUP III** – *WORDS THAT EXPRESS GRATITUDE*  *C:\Users\Daniel\Desktop\Captură.JPG*  **GROUP IV –** *THOUGHTS ON GRATITUDE* [*https://www.youtube.com/watch?v=t61mMa-DJDE*](https://www.youtube.com/watch?v=t61mMa-DJDE)  **6.7 Evaluation:**  Using the "Gallery Tour" method, students will vote on the activity they liked the most.  The teacher makes verbal assessments regarding the students' involvement in the activity. |

ANNEXES

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**THINKING HAT**

**WHY?**

**WHERE?**

**HOW?**

**WHO?**

**WHAT?**

I thank God for ……..

I tell everybody about the good that was done to me ….…….………………………………

I take part in holy services and I celebrate …………………..

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I pray every time and I …………………….

I thank the ………………

I go on a pilgrimage to

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**WORKSHEET**

* Complete the following statements with information about yourself :

I learn best from………..

I help the …………………

…………………