Lesson Plan

Prof. Tudose Rodica

**Lesson: Gratitude for the good received**

**Subject: " Healing of the ten lepers " (Luke 17,11-19 )**

**Grades: VI**

**Duration: 2 hours**

**Lesson plan drafted by teacher: Rodica Tudose**

**1. Target Outcomes:**

**1.1 Cognitive Process Outcomes:**

 ***The outcomes of the center discipline:***

* ***Presenting a few spiritual role models, taking into account the teaching of biblical, religious and literary studied texts***
* ***Establishing positive relationship with classmates during the activities, learning tasks , dilemmas debated upon during the lesson , using rules of moral and religious behavior .***

**1.2. Social Product Outcomes:**

* Developing cooperation and collaboration between students and teaching staff;
* Exemplifying ways of expressing gratitude towards God as well as and other benefactors;
* Mentioning the importance of thanks to the people we interact with during our lifetime;
* Encouraging students’ creativity by creating projects on Gratitude using knowledge acquired in other subjects ( Art education , ICT , Romanian language)

**2. Materials Used:**

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| - laptop, video projector, worksheets , pptx. presentation , Holy Scripture , internet connection , flipchart sheets , markers , white-board magnets |

**3. Resources**

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| - human resources: students , teachers- informational resources: educational platforms (learningapps.org; wordwall.net/ro , padlet , mentimeter , flipgrid , youtube )- ways of organizing the activity: frontal, individual, on groups  |

**4. Learning Methods and Techniques**

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| - conversation, explanation, reading , problem-solving , the random wheel, thinking hats , working with Saint Scripture , supporting texts , OER resources |

**5. Groups Considered to be Formed During the Activity:**

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| - Students are divided in homogeneous groups – girls and boys at the age 12 , - 5 students / group |

**6. Implementation Phase;**

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| **6.1 Preparation Phase:**- the students are divided in the four working groups, 5 students each / group \_- each group chooses a group leader who will present the solutions of the tasks in face of the classroom - at the level of each group, an editor is selected to mark the completion of all tasks.**6.2: Presenting the problem situation to the student:**- based on a ppt material, students are presented with a story about Christian virtues to highlight the importance of gratitude in people's lives.**6.3: Obtaining Information (Leading Questions)**\*a student reads the scriptural text " Healing of the ten lepers " - (Luke 17, 11-19)**6.4: Idea Development**\* the students are asked to find an explanation for the title the lesson:- healing = to make healthy , to heal , to recover- the figure ten = ten people healed- lepers = people suffering from an incurable contagious disease,\* To better understand the concept of gratitude , we will use method *Thinking Hats :*-What does leprosy symbolize in the this context?**-** How can we cleanse ourselves from " leprosy "?-Who are the recipients of healing ?- Why did only one of the ten lepers return to praise God?-Where does the Savior send the lepers ?- What moral duty do we have, after we receive help?- What we receive from God, thanking with gratitude?- What is the most important religious sermon through which the Church honors and glorifies God?- It is the miracle of healing the ten lepers of current importance? Why? - Should good be done only to receive satisfaction?\* The meaning of the following words is explained :GOODNESS = good deed help given to someone GRATITUDE = debt, moral obligation to a benefactor.**6.5: Product Development:**\* Students are request to solve the following tasks for checking knowledge:<https://learningapps.org/watch?v=pnqfg6d3j20><https://learningapps.org/view15158081>**Identifying Possible Solutions;**\*Students are asked to solve the exercise in the worksheet ***I AM GRATEFUL WHEN*** ...\* The students, divided into groups, will present the ways in which they can express their gratitude to God, parents, friends, neighbors. The platform wordwall is used – **The random wheel (** [https://wordwall.net/resource/28253194/recuno%c8%99tin%c8%9b%c4%83](https://wordwall.net/resource/28253194/recuno%C8%99tin%C8%9B%C4%83) ) )- to give each group the topic to express their gratitude.**Choosing the Best Solution:**The moral lessons derived from the lesson are stated:- Let's thank God for everything!- Let's be grateful and grateful to those who help us and do us good!**6.6. Sharing and Mirroring**\* Students will work in groups to fill in the worksheets on gratitude. Thus:**GROUP I** – *BIBLICAL QUOTATIONS ABOUT GRATITUDE AND PROVERBS ABOUT GRATITUDE*[**https://padlet.com/fluturudiana/inv-turi-biblice-k065wrls6eyz26o5**](https://padlet.com/fluturudiana/inv-turi-biblice-k065wrls6eyz26o5)**GROUP II –** FACES OF GRATITUDE <https://www.youtube.com/watch?v=t61mMa-DJDE>**GROUP III** – *WORDS THAT EXPRESS GRATITUDE**C:\Users\Daniel\Desktop\Captură.JPG***GROUP IV –** *THOUGHTS ON GRATITUDE* [*https://www.youtube.com/watch?v=t61mMa-DJDE*](https://www.youtube.com/watch?v=t61mMa-DJDE)**6.7 Evaluation:**Using the "Gallery Tour" method, students will vote on the activity they liked the most.The teacher makes verbal assessments regarding the students' involvement in the activity. |

ANNEXES

**CRE?**



**THINKING HAT**

**WHY?**

**WHERE?**

**HOW?**

**WHO?**

**WHAT?**

I thank God for ……..

I tell everybody about the good that was done to me ….…….………………………………

I take part in holy services and I celebrate …………………..

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I pray every time and I …………………….

I thank the ………………

I go on a pilgrimage to

………………..

**WORKSHEET**

* Complete the following statements with information about yourself :

I learn best from………..

I help the …………………

…………………