**Lesson Plan**

**Lesson: Exploring Social Awareness**

**Subject: Social Awareness**

**Grade: 6th grade**

**Duration: 90 minutes**

**1. Target Outcomes:**

**1.1 Cognitive Process Outcomes:**

 ***The outcomes of the center discipline:***

- recognizing a variety of concepts and issues related with social awareness and its importance in society

**1.2. Social Product Outcomes:**

* Students will understand the concept of social awareness and its importance in building empathy and understanding.
* Students will identify various social issues affecting their community and beyond.
* Students will develop strategies to promote social awareness and take action to address social issues.

**2. Materials Used:**

|  |
| --- |
| 1. Whiteboard or flip chart2. Markers3. Handouts with case studies or scenarios related to social issues4. Internet access (optional for research activities) |

**3. Resources**

|  |
| --- |
| - human resources: students, teachers- informational resources: educational platforms (mentimeter, wordwall)-forms of organizing the activity: frontal, individual, in groups - [SOCIAL EMOTIONAL LEARNING VIDEO LESSON WEEK 9: SOCIAL AWARENESS! - YouTube](https://www.youtube.com/watch?v=reM8uQVqgoM) |

**4. Learning Methods and Techniques**

|  |
| --- |
| -conversation, explanation, reading, exercise, discovery, observation, brainstorming, didactic game |

**5. Groups Considered to be Formed During the Activity:**

|  |
| --- |
| -students are divided into heterogeneous groups - girls and boys- 4/6 students/group (depending on the tasks received) |

**6. Implementation Phase;**

|  |
| --- |
| **6.1 Preparation Phase:**- for some activities, students are divided into four work groups, 6 students/group-each group chooses a group leader who will present the solutions/solving tasks to the class- at the level of each group, an editor is selected who will mark the completion of all tasks.**6.2: Presenting the problem situation to the students:**Introduction (10 minutes):1. Begin the lesson by asking students what they understand by the term "social awareness." Write their responses on the whiteboard.
2. Explain that social awareness refers to having knowledge and understanding of social issues, such as poverty, inequality, discrimination, and environmental concerns.
3. Discuss the importance of social awareness in promoting empathy, understanding, and positive change in society.

Activity 1: Understanding Social Issues (20 minutes):1. Divide students into small groups.
2. Distribute handouts with case studies or scenarios related to social issues.
3. In their groups, students analyze the case studies and discuss the social issues portrayed, the impact on individuals and communities, and possible underlying causes.
4. Each group presents their findings to the class, fostering a whole-class discussion.

Activity 2: Researching Social Issues (20 minutes):1. Assign each group a specific social issue to research further (e.g., homelessness, gender inequality, pollution).
2. Provide time for students to gather information using library resources or the internet.
3. Instruct students to create brief presentations or posters summarizing their research findings, including key facts, statistics, and examples.
4. Allow time for students to present their findings to the class, promoting knowledge-sharing and discussion.

Activity 3: Taking Action (30 minutes):1. Engage students in a brainstorming session on how they can promote social awareness and address social issues in their community.
2. Encourage creativity and suggest ideas such as organizing awareness campaigns, volunteering, fundraising, or advocating for change.
3. Have students work individually or in groups to develop action plans, including specific steps, resources required, and timelines.
4. Provide an opportunity for students to share their action plans with the class, promoting collaboration and inspiration.

Conclusion (10 minutes):1. Summarize the key points discussed throughout the lesson, emphasizing the importance of social awareness and the power of collective action.
2. Encourage students to continue developing their social awareness by staying informed, empathizing with others, and taking meaningful action.
3. Remind students that even small actions can make a difference and contribute to positive social change.

**6.3 Evaluation:**1. Observe student participation and engagement during discussions and activities.
2. Evaluate the quality and depth of student presentations on social issues.
3. Assess the creativity and feasibility of students' action plans to promote social awareness.
 |