**Lesson Plan**

**Lesson: Promoting Education Access and Equity**

**Subject: Social Awareness**

**Grade: 8th grade**

**Duration: 90 minutes**

**1. Target Outcomes:**

**1.1 Cognitive Process Outcomes:**

***The outcomes of the center discipline:***

- recognizing a variety of concepts and issues related with education access and equity and its importance in society

**1.2. Social Product Outcomes:**

* Students will understand the importance of education access and equity in promoting equal opportunities for all individuals.
* Students will identify barriers to education access and equity in their community and beyond.
* Students will develop strategies to advocate for education access and equity and create awareness among their peers.

**2. Materials Used:**

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| 1. Whiteboard or flip chart  2. Markers  3. Handouts with statistics on education disparities (optional)  4. Internet access (optional for research activities) |

**3. Resources**

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| - human resources: students, teachers  - informational resources: educational platforms (mentimeter, wordwall)  -forms of organizing the activity: frontal, individual, in groups  - [Ensuring Educational Equity for All Students - YouTube](https://www.youtube.com/watch?v=CjrFnmeGtL8)  - [Why Equity Matters in Education - YouTube](https://www.youtube.com/watch?v=bkmMGVckNjo)  - [Equality, Equity, and Social Justice - YouTube](https://www.youtube.com/watch?v=Uvoios7frIs) |

**4. Learning Methods and Techniques**

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| -conversation, explanation, reading, exercise, discovery, observation, brainstorming, didactic game |

**5. Groups Considered to be Formed During the Activity:**

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| -students are divided into heterogeneous groups - girls and boys  - 4/6 students/group (depending on the tasks received) |

**6. Implementation Phase;**

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| **6.1 Preparation Phase:**  - for some activities, students are divided into four work groups, 6 students/group  - each group chooses a group leader who will present the solutions/solving tasks to the class  - at the level of each group, an editor is selected who will mark the completion of all tasks.  **6.2: Presenting the problem situation to the students:**  Introduction (10 minutes):   1. Begin the lesson by asking students what they think education access and equity mean. Write their responses on the whiteboard. 2. Discuss the importance of education in personal development, social mobility, and creating a fair society. 3. Explain that education access refers to the opportunity for all individuals to obtain a quality education, regardless of their background or circumstances, while education equity emphasizes providing resources and support to ensure that everyone has an equal chance to succeed.   Activity 1: Understanding Education Disparities (20 minutes):   1. Present statistics or case studies that illustrate education disparities in different regions or communities. You can use handouts or display them on a screen. 2. In small groups, have students analyze the data and discuss the factors contributing to education disparities, such as poverty, gender bias, disabilities, and geographical location. 3. Facilitate a whole-class discussion, allowing students to share their findings and perspectives on the consequences of education disparities.   Activity 2: Barriers to Education Access (20 minutes):   1. Divide students into pairs or small groups. 2. Provide each group with a specific barrier to education access and equity (e.g., lack of infrastructure, limited resources, discrimination). Ask them to brainstorm and discuss the impact of that barrier on students' access to education. 3. Have each group present their findings, fostering a class discussion on the identified barriers and their potential solutions.   Activity 3: Advocacy and Awareness (30 minutes):   1. Engage students in a discussion on how they can advocate for education access and equity in their community. 2. Encourage students to brainstorm and develop ideas for raising awareness about education disparities among their peers and the wider community. 3. Students can create posters, organize awareness campaigns, write articles, or develop social media content to highlight the importance of education access and equity. 4. Allow time for students to present their advocacy ideas to the class, promoting collaboration and feedback.   Conclusion (10 minutes):   1. Summarize the key points discussed throughout the lesson, emphasizing the significance of education access and equity for individuals and society as a whole. 2. Encourage students to take action by implementing their advocacy ideas and raising awareness about education disparities. 3. Remind students that small actions can make a difference, and they have the power to create positive change in their community.   **6.3 Evaluation:**   1. Observe student participation and engagement during discussions and activities. 2. Evaluate the quality and depth of student presentations on education disparities and advocacy ideas. 3. Assess the students' understanding of education access and equity through class discussions and their ability to propose strategies for promoting change. |